BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Zoe Kaylyn Ludena Data Science Program

DSC 40A - Theor Fndtns of Data Sci I (Rampure, Suraj) Spring 2024

> Number of Evaluations Submitted: 12 Number of Students Enrolled: 112

1. The Instructional Assistant was well organized and prepared for class.

9 (75.0%): Strongly Agree

2 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (8.3%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

9 (75.0%): Strongly Agree

2 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (8.3%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

10 (83.3%): Strongly Agree

1 (8.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (8.3%): Not Applicable 4. The Instructional Assistant helped develop my thinking skills on the subject.

10 (83.3%): Strongly Agree

2 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

9 (75.0%): Strongly Agree

1 (8.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 2 (16.7%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

10 (83.3%): Strongly Agree

2 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

10 (83.3%): Strongly Agree

2 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

11 (91.7%): Strongly Agree

1 (8.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

9 (75.0%): Strongly Agree

1 (8.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 2 (16.7%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

9 (75.0%): Strongly Agree

1 (8.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 2 (16.7%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

11 (100.0%): No issues 0 (0.0%): Too quiet 0 (0.0%): Too loud 0 (0.0%): Too fast 0 (0.0%): Too slow

0 (0.0%): Poor grammar and/or English language skills

0 (0.0%): Used filler words such as "um"

0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

10 (83.3%): Strongly Agree

2 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree

- 13. Please describe this person's greatest strengths as a Instructional Assistant.

 Please keep your comments constructive and professional, abiding by the Principles of Community
- So energetic and has such a positive aura. I love being around her and learning from her explanations!
- SO friendly and kind and warm and encouraging this particularly was so important in a rigorous class like DSC 40A where students (like myself) began to feel unsure/scared and fall behind. Zoe's genuine care about the students and passion for teaching was such a standout of this quarter. Not only was she very knowledgeable and explain things in a clear way, but she also gave constant encouragement and went above and beyond in reaching out to students and getting to know them and their academic needs on an individual level.
- Very friendly and also super smart!
- Zoe is the best tutor hands down. She tutored for 20 when I took it and was the only tutor and continues to be the only tutor that helps me really think and work through problems and not make me feel stupid.
- Zoe was kind and approachable. She was easy to talk to, and it made me comfortable asking my
 questions.
- 14. Please describe this person's greatest weaknesses as a Instructional Assistant. Please keep your comments constructive and professional, abiding by the Principles of Community
- She was very nice, and I wanted to talk to her about topics outside of DSC 40a. I would come in with a question, but then I would get derailed because it was a joy to just chat with her.
- 15. Do you have any other comments to add to your evaluation?

 Please keep your comments constructive and professional, abiding by the Principles of Community
- No. She is the best. Give her a raise.
- When I came in during one of Zoe's office hours when feeling extremely stressed and unconfident about the class, she stayed an hour past her scheduled office hours and encouraged me so much while working through the midterm problems together it singlehandedly gave me enough confidence to continue on with the course!!!
- Zoe is an incredible tutor, I always feel comfortable asking her questions and am looking forward to having her as a tutor in future classes! Thank you!

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.