



Instructional Assistant Student Evaluation of Teaching for Zoe Kaylyn Ludena Data Science Program

DSC 40A - Theor Fndtns of Data Sci I (Mishne, Gal)
Fall 2024

Number of Evaluations Submitted: 27
Number of Students Enrolled: 158

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

20 (74.1%): Strongly Agree
6 (22.2%): Agree
1 (3.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

17 (63.0%): Strongly Agree
8 (29.6%): Agree
1 (3.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (3.7%): Not Applicable

3. The Instructional Assistant communicated effectively.

18 (66.7%): Strongly Agree
8 (29.6%): Agree
1 (3.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

17 (63.0%): Strongly Agree
4 (14.8%): Agree
4 (14.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (7.4%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

21 (80.8%): Strongly Agree
4 (15.4%): Agree
1 (3.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

19 (70.4%): Strongly Agree
6 (22.2%): Agree
2 (7.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- always ensured that I understood an approach to begin solving the problem
- always had a great attitude and never made anyone feel bad about asking for help
- Always says hi to the students and makes an effort to learn their names, asks them how they are doing outside of data science. Caring outside of only school.
- Kind and supportive attitude, very helpful and listened to us and made sure we actually understood
- She encouraged participation and used various learning methods.
- She is a very friendly person and goes out of her way to make sure you are doing well with the material but with life in general
- She is very attentive to our learning and always seems to find ways to explain things in simple ways that are easy to comprehend.
- She is very sweet and helpful

- She's so nice and tries to explain it in an easy way
- was always approachable in office hours and gave very helpful feedback in a manner that made me not want to kms
- yes,
- Yes, super friendly and outgoing!
- Zoe almost made sure to answer everyone's questions, finding ways to effectively get to everyone during her office hours.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Did not give me answers and instead worked problems out with me
- Drew pictures, used the white board to explain and teach concepts.
- great at explaining and was very patient when I was trying to understand what they were saying
- I liked the examples a lot
- never giving up on me
- Nothing specific, just always willing to try and understand your way of thinking, and help you with that.
- She explains stuff in an easy way.
- She is incredibly visual with teaching and taught on a whiteboard.
- Talked to me about my grades when I was doing badly and was very encouraging, and helped me feel better
- Zoe was very helpful in breaking down problems and creating a solution that everyone understood.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- n

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- She is an amazing tutor!!!
- She went out of her way and took out time to help me out with extra stuff too.
- Zoe is the best!

11. What was/were your reason(s) for taking this course?

20 (76.9%): Major/Program Requirement
4 (15.4%): Minor
0 (0.0%): College General Education
0 (0.0%): Elective
2 (7.7%): Interest
0 (0.0%): American History and Institutions (AHI) Requirement
0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

6 (25.0%): Frequently
3 (12.5%): Sometimes
2 (8.3%): Seldom
5 (20.8%): Never
8 (33.3%): Not Applicable
3: [No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

14 (58.3%): Frequently
7 (29.2%): Sometimes
2 (8.3%): Seldom
0 (0.0%): Never
1 (4.2%): Not Applicable
3: [No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

2 (8.3%): Frequently
1 (4.2%): Sometimes
2 (8.3%): Seldom
15 (62.5%): Never
4 (16.7%): Not Applicable
3: [No Response]

15. How frequently did you interact with the Instructional Assistant VIA THE COURSE DISCUSSION BOARD?

2 (8.3%):	Frequently
6 (25.0%):	Sometimes
1 (4.2%):	Seldom
12 (50.0%):	Never
3 (12.5%):	Not Applicable
3:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

7 (29.2%):	Frequently
6 (25.0%):	Sometimes
1 (4.2%):	Seldom
4 (16.7%):	Never
6 (25.0%):	Not Applicable
3:	[No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.